



## MENTOR – MENTEE SYSTEM

The student mentoring system is introduced in the college. All the teachers are involved in the process of mentoring. Every mentor is allotted with about 20 to 25 students to take care of them depending upon the programme and division. Every mentor prepares a list of all the students allotted to him/her with details of Name, Class, Division, Role number, Contact number and Email id. The mentor has chalked out responsibilities to take care of all the mentees such as to provide them courier counseling, to provide them personal counseling, to support them for any kind of difficulty in their curriculum, to make provision of remedial coaching for them and to always support them as and when required.

The mentor also works for finding out hidden talent of the students in various aspects of academic, co-curricular, extra-curricular and extra moral activities so that they can be promoted to do various activities in the concerned area for their holistic development. The mentor also contacts and meets the parents of his/her mentees to discuss their progress and / or any other matter, as and when required.

Our college has chosen mentor- mentee system as one of the Best Practices in this criteria as per the manual module. The details are as follows.

### **Best Practices:-**

- 1. Title of the Practice: Mentoring System.**
- 2. Goal:**
  - i. To provide more contact hours between teachers and students.
  - ii. To maintain proper academic and attendance records of students.
  - iii. To minimize drop-out rates among students.
  - iv. To identify slow learners and advanced learner.

### **3. The Context:**

The institute has followed the suggestions made by the IQAC and CDC, higher and technical education to introduce the mentoring system. THE INSTITUTE FELT THE IMPORTANCE OF INTEGRATING SUCH A SYSTEM INTO THE COLLEGE MANAGEMENT SYSTEM. It had promptly effectively put it into practice in the past four years. With a wide variation in the students population with regard to educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential. It also appears to be the most effective method for mitigating cases of drop out students.

#### 4. The Practice :

The IQAC had taken the initiative to implement this system. Every year the names of all students are collected and arranged according to their subject choice. They are divided into groups of 20-25 students depending on the total full time teachers and total number of students. Each group is assigned a mentor who is responsible for collecting academic performance and class attendance of individual students. The mentor is given necessary information regarding their mentee and is accepted to offer guidance and counseling and as and when required. In isolated cases parents are called for special meeting with the principal at the suggestion of the mentor.

#### 5. Evidence of Success:

Though the system has only been implemented in the last few years significant improvement in the teacher student's relationship can be seen.

The system has been useful in identifying slow learners and advanced learners. Based on the requirement it is observed through a careful examination of each mentors report, the institute organize a remedial class on different subject within the syllabus for slow learner.

The remedial classes have become systematized after the implementation of the system. Need based remedial classes have provide to be beneficial to the students in particular and the entire college in general.

There appears to be a lesser number of dropouts since mentor can intervene before a student falls short of attendance or has been regularly abstaining from classes.

#### 6. Problem Encounterd and Resources Required:

The division of students into group proves to be a tedious exercise with some students opting for other courses now and then. Due to time constraints a the mentor is unable to have sufficient time with the mentee, most of our students are reserved and some are too complacent to come out with their problems therefore limiting the mentor's capacity to rendered help.

The system does not incur much expenditure it only requires the utmost commitment from a teacher/mentor.

  
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## BEST PRACTICES

### Title of the Practice – BLOOD DONATION CAMP

**OBJECTIVES OF THE PRACTICE:-** It is a unique programme conducted by the institution every Year From Red Cross Unit. Institution raise awareness among all the stakeholders that individuals can save lives and improve the health of others by donating blood. This will encourage people to donate blood voluntarily without compensation and support the operation of safe and reliable blood services.

**THE CONTEXT:-** Blood donars save lives and more donars are desperately needed. The Red Cross Supports voluntary blood donation without compensation. Regular donars are the basis Of a safe and sustainable distribution system of blood products, providing blood to those who need it. A safe and reliable blood donor system offers important support for health services. A patient always has the right to asume that the donation of blood, testing and processing of blood as well as the production and distribution of blood products have been carried out professionally.

**THE PRACTICE:-** The institution organizing blood donation along with blood grouping for all the stake holders every year in association with Red Cross Unit. The Red Cross Unit in association with the blood bank organizes blood donation camp in the campus. The blood bank are invited during the year with prior approval and organize the camp. They will provide all the facility to organize the camp and provide juice and fruits to the donors. Apart from that the institution provides food to all the donors and staff.in the camp maximum all the students will get their grouping and those who are fit to donate blood will voluntarily donate blood without any compensation. Approximately in every camp 40 to 60 students will donate the blood and helps in surviving the lives.

**EVIDENCE OF SUCCESS:-** The camp was very successful and appreciated by all the stakeholders including blood bank. Everyr year the percentage of participation in the blood donation will increase and students are eager to donate blood. The blood bank never went with even a single empty pocket, it shows the success of the programme. The students enthusiasm motives the institution to organize many programmes like this.

**PROBLEMS ENCOUNTERED AND RESOURCE REQUIRED:-** Since the blood bank bought limited pockets most of the students are not able to provide blood and feel disappointed. The blood bank has to carry more pockets to increase the quantity of blood donation they also has to make necessary arrangement for blood grouping in large number.

  
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HKE SOCIOET'S

M.S. IRANI DEGREE COLLEGE OF ARTS, SCIENCE AND COMMERCE, KALABURAGI.

**NSS UNIT AND YOUTH RED CROSS ORGANIZED BLOOD DONATION  
CAMP**

**INVITATION CARD**



ಶೈಕ್ಷಣಿಕ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯು  
**ಎಂ.ಎಸ್. ಇರಾನಿ ಪದವಿ ಮಹಾವಿದ್ಯಾಲಯ**  
ಎರಡನೇ-ಇ-ಕಾಂಪ್ ವೃತ್ತ, ಸರಕಾರಿ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ ಹಿಂದಿಗಡೆ, ಕಲಬುರಗಿ ೫೮೫೧೦೨

**೮೦. ಮಹಾದೇವಪ್ಪ ರಾಂಪುರೇಂಪ 48ನೇ ಪುಣ್ಯತಿಥಿ ನಿಮಿತ್ಯ**

ಎನ್.ಎನ್.ಎನ್. 'ಅ' ಮತ್ತು 'ಬ' ಘಟಕ - ವಿದ್ಯಾರ್ಥಿ ಸಂಘ ಹಾಗೂ  
ಭಾರತೀಯ ರೆಡ್ ಕ್ರಾಸ್ ಸಂಸ್ಥೆ, ಕಲಬುರಗಿ ಇವರ ಸಂಯುಕ್ತಾಶ್ರಯದಲ್ಲೇ

## ರಕ್ತದಾನ ಶಿಬಿರ

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ದಿನಾಂಕ : 06.02.2021      ಸ್ಥಳ : ಕಾಲೇಜು ಆವರಣ

<b>ಉದ್ಘಾಟಕರು</b>	:	<b>ಪ್ರೊ. ನೋನಾರ ನಂದಪ್ಪ ಡಿ.</b> ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ), ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿ
<b>ಅಧ್ಯಕ್ಷತೆ</b>	:	<b>ಡಾ. ಶಿವಾನಂದ ದೇವರಮನಿ</b> ಉಪಾಧ್ಯಕ್ಷರು, ಶೈಕ್ಷಣಿಕ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆ, ಕಲಬುರಗಿ
<b>ಮುಖ್ಯ ಅತಿಥಿಗಳು</b>	:	<b>ಡಾ. ಎಸ್. ಆರ್. ತಡಕಲ</b> ನಿವೃತ್ತ ಉಪನ್ಯಾಸಕರು, ಕನ್ನಡ ವಿಭಾಗ ಎಂ.ಎಸ್.ಎ. ಪದವಿ ಮಹಾವಿದ್ಯಾಲಯ ಕಲಬುರಗಿ
<b>ಗೌರವ ಉಪಸ್ಥಿತಿ</b>	:	<b>ಶ್ರೀ ಅಪ್ಪಾರಾವ ಅಚ್ಚೂಣಿ</b> ಅಧ್ಯಕ್ಷರು, ಭಾರತೀಯ ರೆಡ್ ಕ್ರಾಸ್ ಜಿಲ್ಲಾ ಕಾಡೆ ಕಲಬುರಗಿ

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### ತಮ್ಮೆಲ್ಲರಿಗೂ ಅನುರೂಪ ಸ್ಥಾನ

<b>ಪ್ರೊ. ಜಗದೇವಿ ಹಿರೇಮಠ</b> ಸಂಯೋಜಕರು ವಿದ್ಯಾರ್ಥಿ ಸಂಘ	<b>ಡಾ. ಎಸ್.ವಿ. ಪಾಟೀಲ</b> ಪ್ರಾಚಾರ್ಯರು
<b>ಡಾ. ಪ್ರಾಣೇಶ್ ಎನ್.</b> ಕಾರ್ಯಕ್ರಮಾಧಿಕಾರಿಗಳು, ರಾ.ಸಂ.ಯೋ. 'ಅ' ಮತ್ತು 'ಬ' ಘಟಕ	<b>ಡಾ. ಪ್ರೇಮಚಂದ್ ಚವ್ವಣ</b>





H.K.E. Society's

**M.S. Irani Degree College, Kalaburagi**

On the Occasion of the 49th Death Anniversary of

**Late. Sri. Mahadevappa Rampure**

(Founder President of HKE Society, Kalaburagi)

NSS, Red Cross & Red Ribbon Jointly Organize

**Blood Donation Camp**

**Inauguration By: Dr. Mahadevappa V. Rampure**

Joint-Secretary,  
HKE Society, Kalaburagi

**Chief Guests :**

**Sri. Somanath C. Nigudgi**

Governing Council Member

HKE Society, Kalaburagi

**Sri. Vinay S. Patil**

Governing Council Member

HKE Society, Kalaburagi

**Presided By:**

**Dr. Rajashekhar V. Beernalli,**

Principal

**All are cordially Invited**

**Dr. Pranesh S.**

**Dr. Shankarappa K.**

**NSS Program Officers 'A' & 'B' Units**

**Date: 06.02.2022 : Time: 10 AM:Place: Auditorium Hall**







Hyderabad Karnataka Education Society's

# M. S. IRANI DEGREE COLLEGE OF ARTS, SCIENCE & COMMERCE KALABURAGI

Affiliated to Gulbarga University - UGC 12(B) 2(F) and NAAC Re-Accredited "B" Grade

**42**

Mentor Name :

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1. Name of the Mentee : \_\_\_\_\_
2. Class and Combination : \_\_\_\_\_
3. University Reg. Number : \_\_\_\_\_
4. Father's a) Name : \_\_\_\_\_
- b) Qualification : \_\_\_\_\_ c) Occupation : \_\_\_\_\_
5. Mother's a) Name : \_\_\_\_\_
- b) Qualification : \_\_\_\_\_ c) Occupation : \_\_\_\_\_
6. Residential Address : \_\_\_\_\_
- \_\_\_\_\_
- Phone No. \_\_\_\_\_ e-mail : \_\_\_\_\_
7. Staying with a) Parent's b) Gaurdians c) Hostel d) Friends e) P.G.
8. Carrier Priority a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
9. Scholarship if any : \_\_\_\_\_
10. Ability and Strength a) NCC b) NSS c) Dance d) Music e) Karate f) Yoga
- g) Sports h) Any other
11. Your Dream India : \_\_\_\_\_
12. Willing to undergo any training a) Com. English b) Arts c) Computer d) Personality Development
- e) Competitive Exam f) Literature g) any other

PHOTO

Class	Date	Details of the Meeting Conducted by the Mentor	Mentee Signature	Parent Signature
I SEM.				

Mentor \_\_\_\_\_ Principal \_\_\_\_\_

Class	Date	Details of the Meeting Conducted by the Mentor	Mentee	Parent
II SEM.				

Mentor \_\_\_\_\_ Principal \_\_\_\_\_

Class	Date	Details of the Meeting Conducted by the Mentor	Mentee	Parent
III SEM.				

Mentor \_\_\_\_\_ Principal \_\_\_\_\_



Class	Date	Details of the Meeting Conducted by the Mentor	Mentee Signature	Parent Signature
IV SEM.				

Mentor \_\_\_\_\_ Principal \_\_\_\_\_

Class	Date	Details of the Meeting Conducted by the Mentor	Mentee	Parent
V SEM.				

Mentor \_\_\_\_\_ Principal \_\_\_\_\_

Class	Date	Details of the Meeting Conducted by the Mentor	Mentee	Parent
VI SEM.				

Mentor \_\_\_\_\_ Principal \_\_\_\_\_

**Results of Previous Examinations - (Mention Pass Percentage / Subject / Pending/Year of Passing) :**

SUB.	SSLC	II PUC	I SEM.	II SEM.	III SEM.	IV SEM.	V SEM.	VI SEM.
Percentage								
Subject Pending Year of Passing								

**Performance in the internal assesment - (Mention - Satisfactory / not satisfactory) :**

I SEM.		II SEM.		III SEM.		IV SEM.		V SEM.		VI SEM.	
1 I.A.	2 I.A.	1 I.A.	2 I.A.	1 I.A.	2 I.A.	1 I.A.	2 I.A.	1 I.A.	2 I.A.	1 I.A.	2 I.A.

**Attendance - (Mention Poor / Satisfactory / Good) :**

I SEM.	II SEM.	III SEM.	IV SEM.	V SEM.	VI SEM.

**Opinion of Mentor about Mentee :**

Class	Mentor's Opinion	Sign.
I SEM.		
II SEM.		
III SEM.		
IV SEM.		
V SEM.		
VI SEM.		

Overall impression of the mentor about  
the mentee at the end of VI Semester :

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Overall opinion of the Mentee  
about her stay in the college  
at the end of VI Semster :

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Signature and Name of the Mentor

\_\_\_\_\_